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To access the Annual Education Report (AER) data, go to
<https://www.mischooldata.org/DistrictSchoolProfiles/AssessmentResults/Meap/MeapPerformanceSummary.aspx>

Select St. Clair County RESA. Select Port Huron Area School District. Select Garfield Elementary School.
When Report Settings have been chosen, click on View Results.

Garfield Elementary School 2012-13 Annual Education Report

August 16, 2013

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2012-2013 educational progress for Garfield Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Christine Santer for assistance.

The AER is available for you to review electronically by visiting the following web site www.phasd.us or you may review a copy from the office at your child's school.

The state has identified some schools with the status of *reward*, *focus*, or *priority*. A *reward school* is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A *focus school* is one that has a large achievement gap in 30% of its student achievement scores. A *priority school* is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has not been given one of these labels.

According to assessment data our Science scores from our fifth grade students are in a continual decline. We have started an initial training in performance based assessments and we will follow up in the fall with a more in-depth professional staff development in project based learning. Our staff is committed to developing units of study in science that are more rigorous and relevant for each marking period. Our scores in Writing also show an area of concern. We will fully implement

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WriteWell at every grade level. We will focus on the 4 areas of writing as indicated in the CCSS. We will showcase student work and celebrate our authors. Math is also a challenge for our students. Our staff will work in collaboration to provide small group interventions, practice and extension 3 days a week in a Walk for Math format. We will continuously analyze our data and adjust interventions as needed. The Garfield staff is committed to excellence and look forward to a productive year.

Pupil Assignment Process – 2012–13*

Students in the Port Huron Area School District were enrolled as follows: Elementary students were divided among 11 elementary schools serving grades K–5 at Cleveland, Crull, Edison, Garfield, Indian Woods, Keewahdin, Kimball, Lakeport, Michigamme, Roosevelt and Woodrow Wilson. A Michigan School Readiness Program grant funded pre-school instruction for early childhood students in several elementary buildings.

Our District operated three middle schools serving 6th through 8th grades at Central, Fort Gratiot and Holland Woods.

Port Huron High School and Port Huron Northern High School served students in grades 9 through 12.

An alternative program and adult education were offered at the Harrison Center.

The Port Huron Area School District had a policy and process in place for both in-district and county/contiguous Schools of Choice requests. Copies of the policy and procedures were available throughout the District, in publications and at the administration building.

*This information was the same in the 2011-12 school year.

School Improvement 2012–13

At Garfield we continue to focus on our five content areas with the addition of 2 more for the 2012-2013 school year. The additional School Improvement goals are:

- Garfield students will achieve proficiency in all content areas through positive relationships and increased engagement.
- Garfield students will achieve proficiency in all content areas through rigorous and relevant instruction.

The Garfield staff continues to analyze both the formative and summative data to drive our instruction in the classrooms. We have focused more time on math small group interventions this year based on the data we have collected from DELTA math.

The Garfield staff as grade level teams has provided professional staff development in student engagement strategies. We have utilized technology “experts” on staff to assist in integrating technology into lessons. We will continue to focus on making the technology more interactive and skill based. We continue to work in partnership with The International Center for Leadership in Education. We have developed a

vision statement that is reflective of how the Garfield staff and community value our students-“Inspiring Leaders for Life”. We have challenged the staff to pre plan for higher level thinking questions that enable students to extend their understanding of key topics.

School Improvement 2011–12

At Garfield we continue to focus on our five content areas, the School Improvement Goals for the 2011–12 school year are:

- All Garfield students will be proficient in reading.
- All Garfield students will be proficient in mathematics.
- All Garfield students will be proficient writers.
- All Garfield students will be proficient in Science.
- All Garfield students will be proficient in Social Studies.

The Garfield staff continues to analyze the data gathered from various assessments to help drive instruction in the classroom and develop intervention plans for those students in need of additional support.

The Garfield staff continues to work diligently to increase student achievement and find new ways to motivate our learners. Working with the International Center for Leadership in Education, Garfield staff has developed beliefs and revised goals that have a stronger focus on Rigor, Relevance and Relationships. As we move into the new school year, we will continue to focus our beliefs and goals and provide the best education possible for the students of Garfield.

Specialized Schools and Alternative Education*

The following programs are offered to PHASD students:

- St. Clair TEC offers countywide career and technical training to high school students.
- Woodland Developmental Center serves students with severe learning disabilities to age 26.

*This information was the same in the 2011-12 school year.

Core Curriculum 2012–13

The core academic curriculum is the foundation of the Port Huron Area School District’s instructional program. It defines the outcomes to be achieved by all students and is based on the District’s educational mission and goals. The District’s purpose is to enable students to meet or exceed state requirements for achievement, with an ongoing emphasis that encourages academic excellence for all students.

Our curriculum is based on the Common Core State Standards approved by the State Board of Education. In addition, it has been developed and written by Port

Huron Area School District teachers, administrators and consultants who specialize in curriculum development.

As part of the core instruction, ELA and math instructors have aligned and written curriculum to support and implement the Common Core State Standards. A balanced assessment system is also a core part of this movement. Measures of Academic Progress (MAP) testing from NWEA provides teachers with screening and diagnostic tools to dig deeper into reading, grammar, and mathematic deficiencies to give teachers more data with which to support their students.

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Our curriculum is based on the Michigan Curriculum Framework, Grade Level Content Expectations (GLCEs) and the Michigan Merit Curriculum (MMC) approved by the State Board of Education. In addition, it has been developed and written by Port Huron Area School District teachers, administrators and consultants who specialize in curriculum development.

In the 2012-13 school year, the middle school instructional staff will begin implementing Response to Intervention. As part of the core instruction, ELA and math instructors have aligned and written curriculum to support and implement the Common Core State Standards. A balanced assessment system is also a core part of this movement, Measures of Academic Progress (MAP) testing from NWEA will provide teachers with screening and diagnostic tools to dig deeper into reading, grammar and mathematic deficiencies to give teachers more data with which to support their students. This will be a part of the high school core curriculum in the 2013-14 school year.

Alternate assessment testing

N/A

Parent-teacher conference rate

2012-13 — 98%

2011-12 — 97%

The Garfield community values building relationships with our students and making learning rigorous and relevant. Through a team approach and cooperation among teachers, parents, students and support staff we have been able to provide successful learning experiences for all students. We began an innovative educational practice this year called "Looping". This plan allows teachers to remain with students for a period of two years. Looping has proved to be an effective

process that increases student achievement, supports instructional time and provides enhanced teacher-student relationships. A survey distributed to Garfield families mid-year showed overwhelming support for this practice. The commitment of the staff to this practice is commendable. Their dedication of time and efforts to learn new curriculums are outstanding. We look forward to continued success with this practice in the 2013-2014 school year.

Sincerely,

Christine Santer

Christine Santer

Principal, Garfield Elementary School